

HOUSE BILL No. 1971

DIGEST OF HB 1971 (Updated February 7, 2001 11:16 AM - DI 97)

Citations Affected: Noncode.

Synopsis: Conflict resolution in school curriculum. Includes methods of conflict resolution in the definition of "good citizenship instruction". Requires the department of education to develop and make available to school corporations models of conflict resolution instruction, which may consist of a program of teacher training with application of the techniques to the children in the classroom, by May 1, 2002.

Effective: July 1, 2001.

Smith V, Dillon, Klinker, Porter

January 17, 2001, read first time and referred to Committee on Education. February 8, 2001, amended, reported — Do Pass.





First Regular Session 112th General Assembly (2001)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in this style type, and deletions will appear in this style type.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or *this style type* reconciles conflicts between statutes enacted by the 2000 General Assembly.

HOUSE BILL No. 1971

A BILL FOR AN ACT to amend the Indiana Code concerning education.

Be it enacted by the General Assembly of the State of Indiana:

[SECTION 1. IC 20-10.1-4-4.5 IS AMENDED TO READ AS
2	FOLLOWS [EFFECTIVE JULY 1, 2001]: Sec. 4.5. (a)
3	Notwithstanding IC 20-10.1-1-0.5, this section applies only to public
1	schools (as defined in IC 20-10.1-1-2).

- (b) As used in this section, "good citizenship instruction" means integrating into the current curriculum instruction that stresses the nature and importance of the following:
 - (1) Being honest and truthful.
 - (2) Respecting authority.
 - (3) Respecting the property of others.
- 11 (4) Always doing one's personal best.
- 12 (5) Not stealing.
 - (6) Possessing the skills necessary to live peaceably in society and not resorting to violence to settle disputes, **including methods of**
- 15 conflict resolution.
- 16 (7) Taking personal responsibility for obligations to family and community.

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1	(8) Taking personal responsibility for earning a livelihood.	
2	(9) Treating others the way one would want to be treated.	
3	(10) Respecting the national flag, the Constitution of the United	
4	States, and the Constitution of the State of Indiana.	
5	(11) Respecting one's parents and home.	
6	(12) Respecting one's self.	
7	(13) Respecting the rights of others to have their own views and	
8	religious beliefs.	
9	(c) The department shall develop and make available to school	
10	corporations models of conflict resolution instruction, which may	
11	consist of a program of teacher training with application of the	
12	techniques to the children in the classroom, to assist school	
13	corporations in complying with this section.	
14	SECTION 2. [EFFECTIVE JULY 1, 2001] (a) The department of	
15	education shall develop and make available to school corporations	
16	the models of conflict resolution instruction required under	
17	IC 20-10.1-4-4.5, as amended by this act, not later than May 1,	
18	2002.	
19	(b) This SECTION expires June 30, 2002.	



COMMITTEE REPORT

Mr. Speaker: Your Committee on Education, to which was referred House Bill 1971, has had the same under consideration and begs leave to report the same back to the House with the recommendation that said bill be amended as follows:

Page 1, delete lines 1 through 7, begin a new paragraph, and insert: "SECTION 1. IC 20-10.1-4-4.5 IS AMENDED TO READ AS FOLLOWS [EFFECTIVE JULY 1, 2001]: Sec. 4.5. (a) Notwithstanding IC 20-10.1-1-0.5, this section applies only to public schools (as defined in IC 20-10.1-1-2).

- (b) As used in this section, "good citizenship instruction" means integrating into the current curriculum instruction that stresses the nature and importance of the following:
 - (1) Being honest and truthful.
 - (2) Respecting authority.
 - (3) Respecting the property of others.
 - (4) Always doing one's personal best.
 - (5) Not stealing.
 - (6) Possessing the skills necessary to live peaceably in society and not resorting to violence to settle disputes, **including methods of conflict resolution.**
 - (7) Taking personal responsibility for obligations to family and community.
 - (8) Taking personal responsibility for earning a livelihood.
 - (9) Treating others the way one would want to be treated.
 - (10) Respecting the national flag, the Constitution of the United States, and the Constitution of the State of Indiana.
 - (11) Respecting one's parents and home.
 - (12) Respecting one's self.
 - (13) Respecting the rights of others to have their own views and religious beliefs.".

Page 1, line 8, delete "(b)" and insert "(c)".

Page 1, line 9, after "instruction" insert ", which may consist of a program of teacher training with application of the techniques to the children in the classroom,".





Page 1, line 14, delete "IC 20-10.1-4-16, as added" and insert "IC **20-10.1-4-4.5, as amended**".

and when so amended that said bill do pass.

(Reference is to HB 1971 as introduced.)

PORTER, Chair

Committee Vote: yeas 14, nays 0.

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